

New England Common Assessment Program

Released Items
Support Materials
2012

Grade 5 Reading

4.2.1 Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes and base words; or context clues; or other resources, such as dictionaries, glossaries; or prior knowledge)

209700.003 D Common, CMN

- 1 The suffix -en in the words silken and woolen means
 - A. small.
 - B. without.
 - C. close to.
 - D. made of.
 - 4.3.2 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by selecting appropriate words to use in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary EXAMPLE (precise vocabulary): In this passage, the bear could best be described as acting: (A) excited (B) playful (C) harmful (D) curious

149127.002 D Common, CMN

Billy and Chris decided to <u>pass</u> the time playing cards because it was raining outside.

- What does the word <u>pass</u> mean as it is used in the box?
 - A. hand over
 - B. guide along
 - C. change from
 - D. use up

The Whitewater Queen Informational Text

(The passage for these questions is located in Released Items 2012 - Grade 5 Reading.)

4.2.1 Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes and base words; or context clues; or other resources, such as dictionaries, glossaries; or prior knowledge)

209591.004 B Common, CMN

- 3 In section 1, the word competed means
 - A. taught others.
 - B. tried to win.
 - C. moved behind.
 - D. became a member.
 - 4.7.2 Demonstrate initial understanding of informational texts (expository and practical texts) by organizing information to show understanding (e.g., representing main/central ideas or details within text through charting, mapping, paraphrasing, or summarizing)

209593.002 B Common, CMN

- 4 In section 2, what does Blake want Hailey to do?
 - A. take a short break
 - B. provide more details
 - C. show some movements
 - D. talk a little slower

The Whitewater Queen Informational Text

(The passage for these questions is located in Released Items 2012 - Grade 5 Reading.)

4.7.2 Demonstrate initial understanding of informational texts (expository and practical texts) by organizing information to show understanding (e.g., representing main/central ideas or details within text through charting, mapping, paraphrasing, or summarizing)

209595.000 C Common, CMN

- 5 According to Hailey, which kind of paddling event is judged on tricks instead of racing?
 - A. wild water
 - B. boater cross
 - C. playboating
 - D. slalom
 - 4.7.2 Demonstrate initial understanding of informational texts (expository and practical texts) by organizing information to show understanding (e.g., representing main/central ideas or details within text through charting, mapping, paraphrasing, or summarizing)

209599.002 D Common, CMN

- 6 Which action would Hailey most likely be involved in?
 - A. making all the paddling events easier
 - B. having more than one winner at Nationals
 - C. staying indoors to read more about whitewater
 - D. voting to allow women to canoe in the Olympics

The Whitewater Queen Informational Text

(The passage for these questions is located in Released Items 2012 - Grade 5 Reading.)

4.8.3 Analyze and interpret informational text, citing evidence as appropriate by drawing inferences about text, including author's purpose (e.g., to inform, explain, entertain) or message; or drawing basic conclusions; or forming judgments/opinions about central ideas that are relevant

209640.003 Common, CMN

2 Explain why Blake's choice of questions is important in the interview. Use information from the interview to support your answer.

Scoring Guide:

Score	Description
4	Response provides a thorough explanation why Blake's choice of questions is important in the interview. Response includes relevant information from the interview.
3	Response provides an explanation why Blake's choice of questions is important in the interview. Response includes some relevant information from the interview.
2	Response provides a partial explanation why Blake's choice of questions is important in the interview. Response includes limited information from the interview.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Response may explain that Blake's choice of questions is important because it helps Hailey discuss the various experiences in her life.

Information from the interview should support this idea.

SCORE POINT 4

7

Response provides a thorough explanation why Blake's choice of questions is important in the interview. Response includes relevant information from the interview.

Score Point 3

Blake's questions are important because
they tell other people about Hailey and how she came to be a great paddler. Another reason Blake's questions,
how she came to be a great paddler.
Another reason Blakes questions
are important is that they also talk
about different types of paddling So you can understand what
kind of paddling you want to
do it your interested. It also
tallis about Haily's family and how
she lives next to a river so she
gets good practice. Those are some of the reasons that Blakes questions
are important.
- TO TO TWIN

Response provides an explanation why Blake's choice of questions is important in the interview. Response includes some relevant information from the interview.

Score Point 2

0	_
	Blakes choice of questions
İ	The state of the s
	is important because
	its telling the reader
	about Hailey, what she
	like to do a little more
	of what paddling is
	about. We get to find out
	what Hailey life is like
	and what Kinda types
	of paddling there are and
	what there like.

Response provides a partial explanation why Blake's choice of questions is important in the interview. Response includes limited information from the interview.

SCORE POINT 1

Blake's choice of questions are important in the interview because they answer all the things the reader needs to know.

Response is vague or minimal.

Score Point 0

They are important because those are Something like interview questions.

Response is totally incorrect or irrelevant.

The Whitewater Queen Informational Text

(The passage for these questions is located in Released Items 2012 - Grade 5 Reading.)

4.7.2 Demonstrate initial understanding of informational texts (expository and practical texts) by organizing information to show understanding (e.g., representing main/central ideas or details within text through charting, mapping, paraphrasing, or summarizing)

209616.002 D Common, CMN

- **8** How does Hailey feel when she is paddling in a race?
 - A. afraid that she is not going to win
 - B. certain that everyone will support her
 - C. surprised by all the high water
 - D. scared but excited at the same time
 - 4.2.1 Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes and base words; or context clues; or other resources, such as dictionaries, glossaries; or prior knowledge)

209617.001 C Common, CMN

- **9** In section 5, the word <u>overcoming</u> means
 - A. choosing.
 - B. hiding.
 - C. beating.
 - D. repeating.

The Whitewater Queen Informational Text

(The passage for these questions is located in Released Items 2012 - Grade 5 Reading.)

4.8.4 Analyze and interpret informational text, citing evidence as appropriate by distinguishing fact from opinion

209618.002 C Common, CMN

- **10** Which statement from the interview is an **opinion**?
 - A. "That's racing down a river through gates while trying to get the fastest time without touching or missing gates."
 - B. "I've met my best friends through paddling."
 - C. "If you let fear take over your life, you'll never be able to do the things you love."
 - D. "Sometimes there are runs where I get halfway down the course and I realize I haven't made any mistakes."
 - 4.8.3 Analyze and interpret informational text, citing evidence as appropriate by drawing inferences about text, including author's purpose (e.g., to inform, explain, entertain) or message; or drawing basic conclusions; or forming judgments/opinions about central ideas that are relevant

209631.005 A Common, CMN

- In section 11, Hailey is most likely telling readers that they should
 - A. be themselves and do what they like.
 - B. see her as someone to look up to.
 - C. think seriously about learning and playing a sport.
 - D. make the best choices in friendships.

The Whitewater Queen Informational Text

(The passage for these questions is located in Released Items 2012 - Grade 5 Reading.)

4.8.2 Analyze and interpret informational text, citing evidence as appropriate by synthesizing information within or across text(s) (e.g., constructing appropriate titles; or formulating assertions or controlling ideas)

209634.005 Common, CMN

2 Explain why Hailey is "The Whitewater Queen." Use information from the interview to support your answer.

Scoring Guide:

Score	Description
4	Response provides a thorough explanation why Hailey is "The Whitewater Queen." Response includes relevant information from the interview.
3	Response provides an explanation why Hailey is "The Whitewater Queen." Response includes some relevant information from the interview.
2	Response provides a partial explanation why Hailey is "The Whitewater Queen." Response includes limited information from the interview.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Response may explain that Hailey is "The Whitewater Queen" because she loves paddling, has competed in many events, and knows a lot about the sport.

Information from the interview should support these ideas.

SCORE POINT 4

D	
	Hoileyis the Whitewater Queen, because
	of multiple roasons. Here they are To start off
	with, she has been doing it since she was
	five or six, and started her first whitewater
	padaling camp since she was seven or
	eight. She also started her senous racing
	career when she was only thirteen.
	Pretty young huh! She has always been
	captivated by water and loves to be
	near it. The comes from a very outdoors-
	tolley lives on a river but not with
	Holley lives on a river but not with
	whitewater. She has been to the
	librid Championships and placed fourth
	competing against women up to forty.
	She also with the nationals, with
	luck, training, and determination. These
	are all reasons why I think that
	Halley is the Whitewater Queen.

Response provides a thorough explanation why Hailey is "The Whitewater Queen." Response includes relevant information from the interview.

SCORE POINT 3

12	
	Hailey is the whitewater over because
	She is really good at paddling. She
	has been doing it sents she was 5 or
	G. Then She started doing flat water trips
	when she was Tor8 years ald. When she
	Started to get older like 10 or 12 she
	Went to paddling camp. When Hailey got
	done with publing camp she went publing
	by herself. Hailey went padding for
	her hole life and that is when she
	Started Junior paddline olympics. Hailey is
	Started Junior paddling olympics. Hailey is a really good paddler so that is problely
	Why she is The Whitewater queen. Hailey
	will never Stop padoling.

Response provides an explanation why Hailey is "The Whitewater Queen." Response includes some relevant information from the interview.

SCORE POINT 2

Ø	
•	Hailey is the Whitewater Queen.
	10 THE NITTEMER WEED.
	She is because she can cance really
	fast and can do flips in the air. She
	made it to the junior Olympics when
	she was 13. She came in 14th place in
	one race and she's going for the top tens. Haily is the Whitewater Queen.
	Haily is the Whitewater Queen.
	V

Response provides a partial explanation why Hailey is "The Whitewater Queen." Response includes limited information from the interview.

Score Point 1

Shes the white water queen because she competes in the nationals.

Response is vague or minimal.

Score Point 0

she won the whiewater avel n

Response is totally incorrect or irrelevant.

Grade 5 Reading Released Item Information - 2012

Released Item Number	1	2	8	4	5	9	7	8	6	10	11	12
Content Strand ¹	WV	ΛΜ	MV	II	I	II	ΙΑ	II	MV	IA	ΥI	IA
GLE Code	4-2	4-3	4-2	4-7	4-7	4-7	4-8	4-7	4-2	4-8	4-8	4-8
Depth of Knowledge Code	1	2	2	2	-	2	2	-	2	2	2	2
Item Type ²	MC	MC	MC	MC	MC	MC	CR	MC	MC	MC	MC	CR
Answer Key	D	D	В	В	၁	Q		Q	C	C	⋖	
Total Possible Points		1	_ 1	1	1	-	4	-	1		-	4
n fr									1			

¹Content Strand: WV = Word ID/Vocabulary, LI = Literary/Initial Understanding, LA = Literary/Analysis & Interpretation, $II = Informational/Initial\ Understanding,\ IA = Informational/Analysis\ \&\ Interpretation$

²Item Type: MC = Multiple Choice, CR = Constructed Response